

Academic Institutions as Conservation Catalysts



Rob Lilieholm and Jim Levitt
University of Maine & Harvard University

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Outline

- Some Emerging Networks...
 - Conservation Catalysts & ALPiNE
- Case Study:
Alternative Futures Modeling in Maine
- Next Steps for ALPiNE...



Some Background...



The image is a screenshot of the Conservation Catalysts Network website, overlaid on a background of a blue sky with clouds and a forest. The website header features a large image of a mountain range with the text "Conservation Catalysts Network" in bold, followed by "Universities, Colleges & Research Institutions" and "Catalyzing Large Landscape Conservation". Below the header is a navigation bar with links: Home, About Us, Member Organizations, Programs, Publications and Resources, News, and Contact. The main content area is divided into three sections: "Upcoming Opportunities" with a link to "IUCN Students as Catalysts Competition 2014 Winners Announced", "In Focus: Conservation Lessons from Kenyon College", and "Global Membership" which includes a world map. A large, semi-transparent world map is overlaid on the bottom half of the page, showing the distribution of member organizations with blue location pins. A yellow circle highlights a cluster of pins in the Pacific Northwest region of North America. On the right side of the map, there is a vertical list of links: "ers", "The", "Ige", "ation", "n And", "les".

Conservation Catalysts Network

Universities, Colleges & Research Institutions
Catalyzing Large Landscape Conservation

[Home](#) [About Us](#) [Member Organizations](#) [Programs](#) [Publications and Resources](#) [News](#) [Contact](#)

Upcoming Opportunities

[IUCN Students as Catalysts Competition 2014 Winners Announced](#)

In Focus: Conservation Lessons from Kenyon College

Global Membership



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Academics for Land Protection in New England

- **ALPiNE**: emerging network that seeks to explore & expand the role that academic institutions in New England play in conserving the natural heritage of the region...

“Connect, collaborate, conserve”

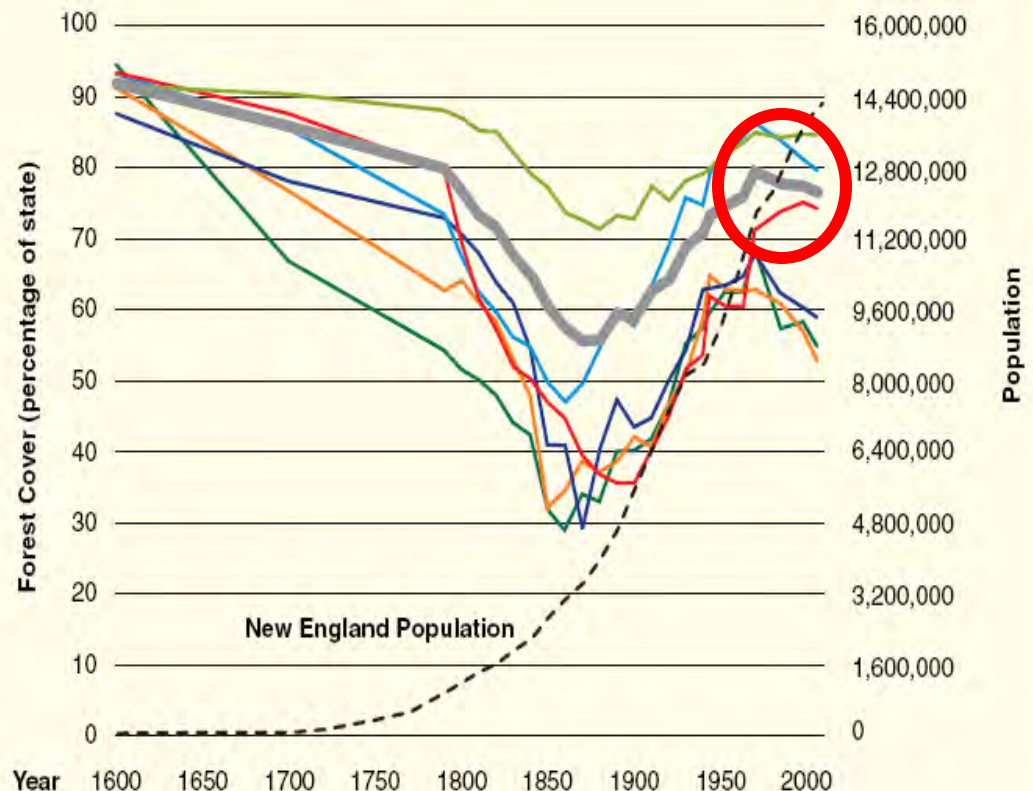
Catalyze the pace & scale of
conservation...



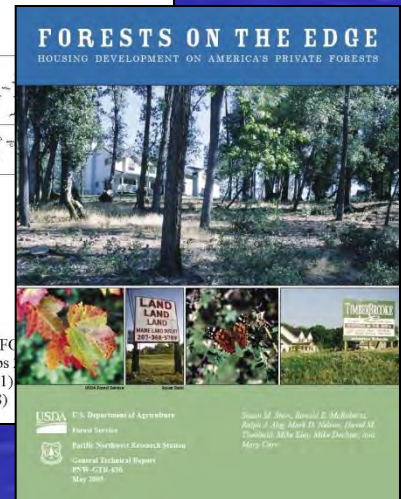
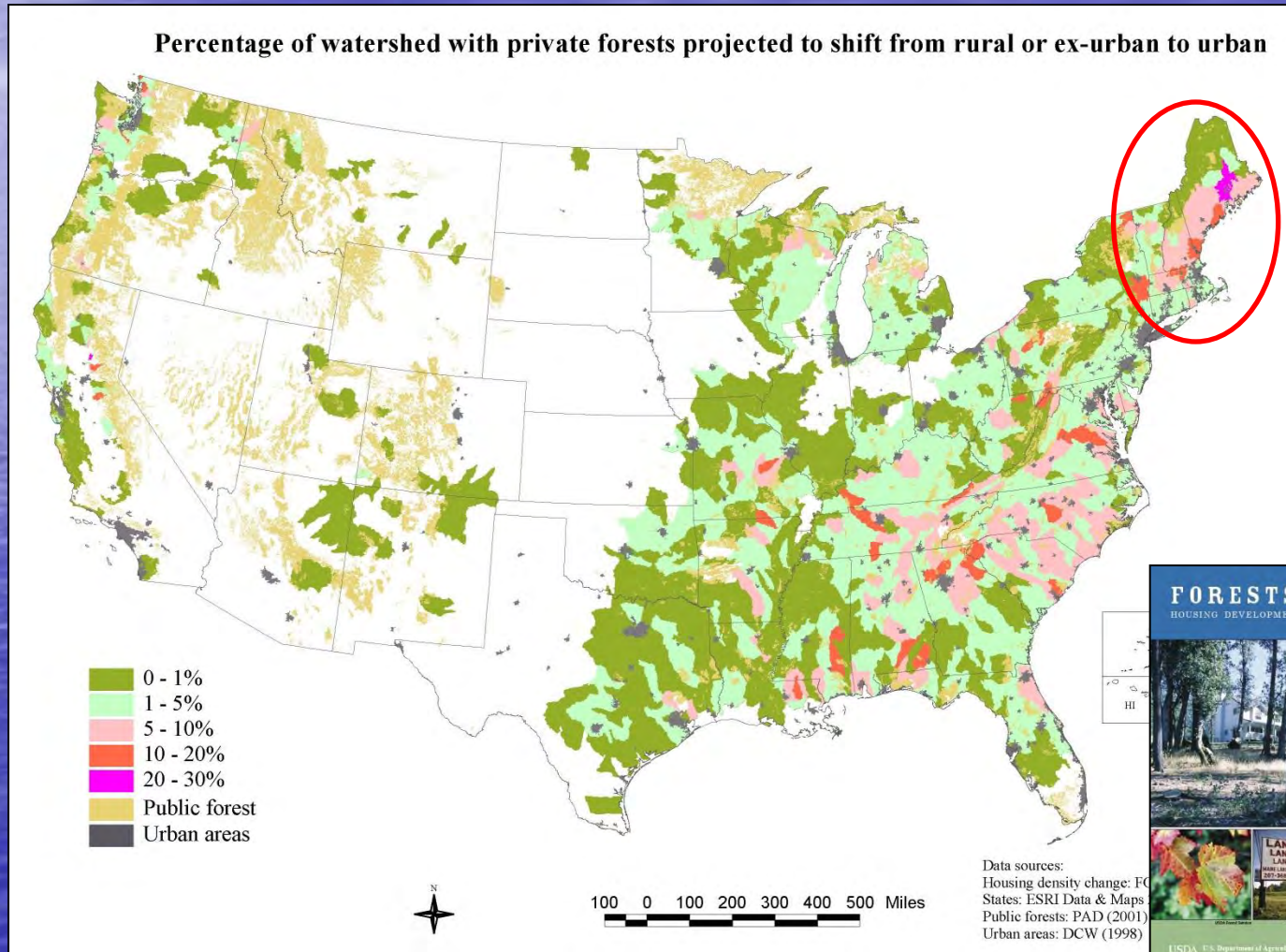
Why ALPiNE?

Across New England, forest cover has begun to decline...

New England Forest Cover and Human Population



Why ALPiNE?



New England's Assets...

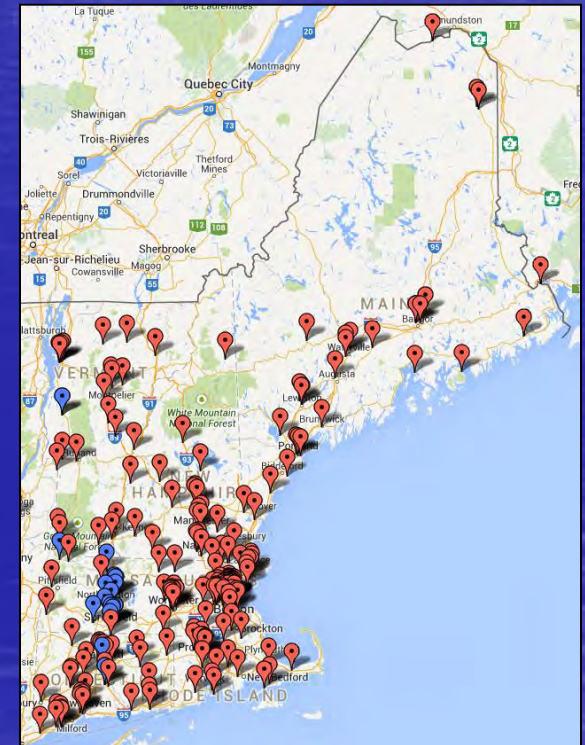
- New England is the birthplace of higher education in the U.S.
 - Harvard (1636), Yale (1701), Brown (1764), Dartmouth (1769)
- And the land conservation movement in North America...



Academic Institutions

State	Colleges & Universities	Community Colleges
Connecticut	27	12
New Hampshire	17	8
Maine	19	8
Massachusetts	91	19
Rhode Island	11	1
Vermont	21	1
Total:	186	49
Grand Total:	235	

**1.2 million full- & part-time
students in 2012**



**Figure ENR 1: Total Enrollment at New England Institutions in
Number of Students and as a Share of Total U.S. Enrollment,
2000-2012**



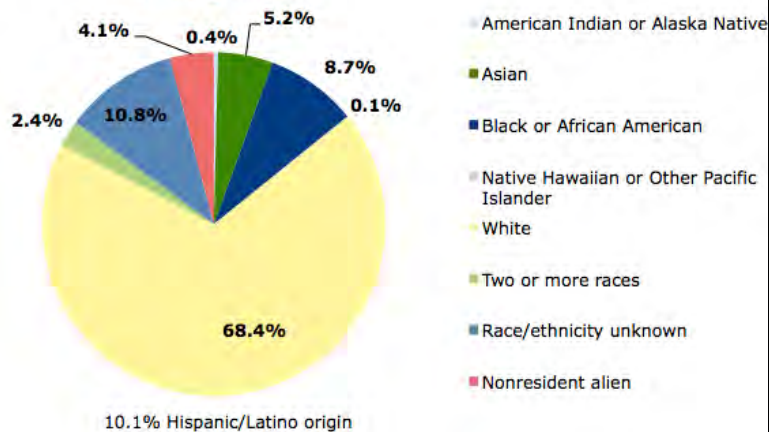
Note: Total enrollment includes an unduplicated headcount of full- and part-time undergraduate, graduate and non-degree students enrolled at Title IV, degree-granting postsecondary institutions between July 1 of one year and June 30 of the next.

Source: New England Board of Higher Education analysis of U.S. Department of Education data.

Figure ENR 1: Total Enrollment at New England Institutions in Number of Students and as a Share of Total U.S. Enrollment, 2000-2012



Undergraduate

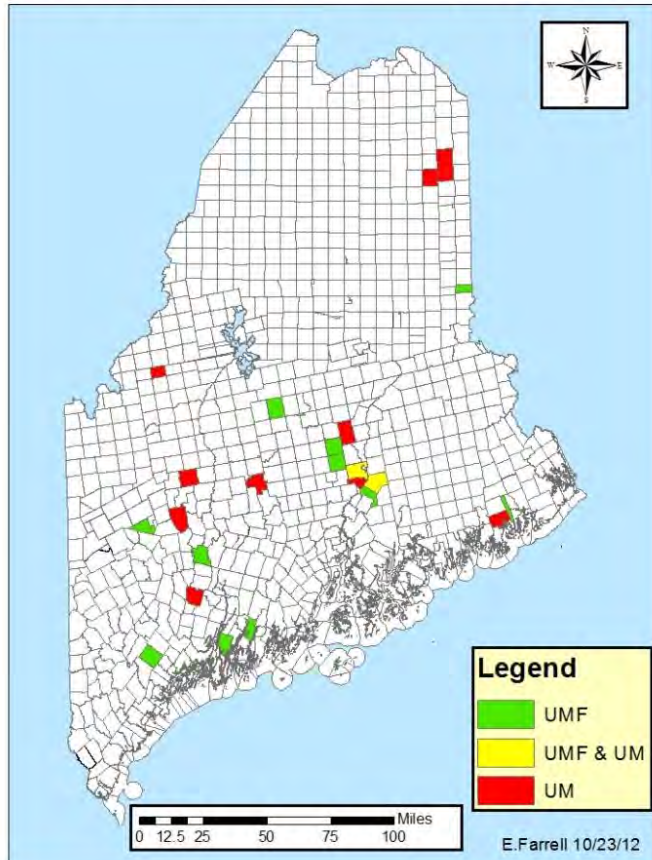




And their Parents...

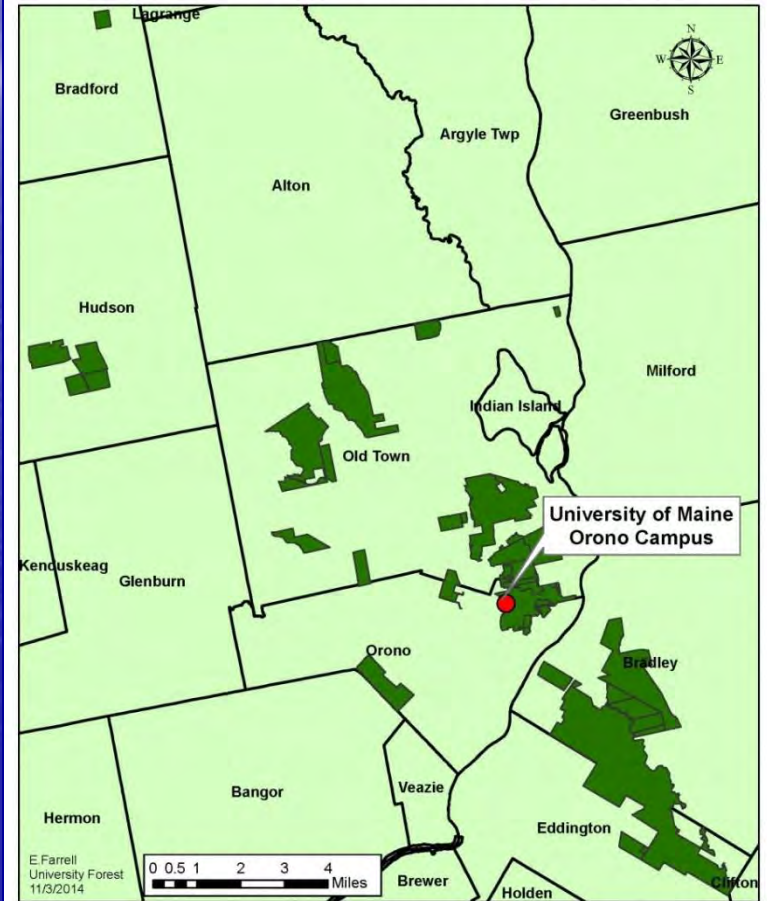
Many Colleges Own & Manage Land

UMaine & UMaine Foundation Properties in Maine



13,948 acres over 52 parcels
in 23 municipalities

University Forest Land within 15 Miles of Orono, Maine



10,830 acres
across 30 parcels

Case Study on UMaine's Sustainability Solutions Initiative

- Interdisciplinary Research
- Stakeholder Engagement
- Knowledge-to-Action



Our Study Areas...

- Lower Penobscot River Watershed
 - 2.5 million acres
- Casco Bay Region
 - 1.9 million acres
- 99% private land
- “Working landscapes”
- Strong urban-to-rural gradients



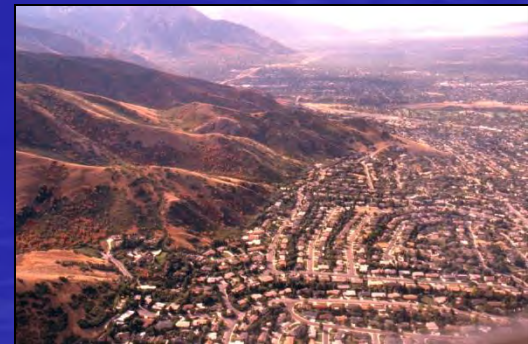
Alternative Futures Modeling

Spatially explicit models that depict future landscapes under various land use policies & “drivers of change” –

- *Socio-demographic*
- *Economic*
- *Biophysical*

Anticipates future landscape conditions by modeling a wide range of alternative scenarios

From
this...



To
this...

