

2021 ALPINE SUMMER INSTITUTE



The 2021 ALPINE Summer Institute program is designed for undergraduate and graduate students, as well as young professionals, to learn more about the theory and practice of large landscape conservation. The program will be staffed by experts in the field of land conservation from the Lincoln Institute, the Harvard Forest, the Highstead Foundation and the University of Massachusetts Amherst. In 2021, ALPINE Summer Institute participants who successfully complete all course requirements will have the opportunity to earn 2 academic credits from UMass Amherst.

What is large landscape conservation? For the Summer Institute, we think of large landscape conservation initiatives as those efforts that protect mosaics of land that may provide a range of benefits and engage a spectrum of actors: across the public, private, non-profit and academic sectors; across parcel, jurisdictional and even national borders; and across a range of professional skills and academic disciplines. Examples of efforts that contribute to the realization large landscape protection initiatives include, but are not limited to: efforts by individual land trusts to protect parcels of land in their locality as part of a larger regional initiative; efforts by a Regional Conservation Partnership to coordinate the land protection efforts of many individuals and organizations to achieve a large landscape protection objectives; efforts by a university to protect in perpetuity land which it owns and manages, contributing to a large landscape conservation objective; efforts by private land owners to protect their land in perpetuity; and efforts by units of government to achieve land protection objectives within their jurisdictions, contributing to regional conservation goals. The Summer Institute provides an opportunity for students and young professionals to learn, through case studies and interviews with conservation leaders, how such bold initiatives can succeed, and to think about what role they might play in the future of large landscape conservation in the United States and internationally.

The ALPINE Summer Institute is looking for participants with a wide variety of academic backgrounds and levels of experience who are interested in learning more about large landscape conservation and in becoming a member of the next generation of land conservation leaders.

The 2021 Summer Institute will include:

- Approximately 7 to 8 online sessions
- Presentations by leaders and practitioners in land conservation and in organizations such as the Harvard Forest, the International Land Conservation Network, the Maine Coast Heritage Trust, and the Mount Grace Land Conservation Trust
- Writing assignments and reflections
- Leadership development exercises
- An opportunity to consider how the land conservation movement can make progress towards to the goals of inclusion, diversity, equity and accessibility
- If health and travel circumstances allow, an in-person long weekend experience that will allow participants to become familiar with an ongoing large-landscape conservation initiative in New England.

At the conclusion of the 2021 ALPINE Summer Institute, participants will be asked to make a capstone presentation on a large landscape conservation initiative of interest to them.

In 2021, the ALPINE Summer Institute sessions will take place on the following dates:

- Wednesdays from 3-5 pm starting June 9, June 16, June 23, June 30, July 7, July 14, July 21, July 28
- A potential long-weekend face to face meeting will be scheduled if possible

Requirements to apply for the Summer Institute are:

- Interest and/or experience in land conservation issues
- Commit to attending all sessions of the Summer Institute program
- Provide their own transportation to and from the Summer Institute session location if it is possible to meet in person

There will be no cost to the students for instruction associated with the ALPINE Summer Institute or for food, lodging, program transportation if we are able to meet in person for the weekend. Upon completion of the program, students will receive a certificate from the ALPINE Summer Institute.

In order to apply, candidates will complete the application online, submit a resume and provide a reference. Admission will be determined on a rolling basis with the deadline to apply being April 1, 2021. The number of participants is limited to 12 so we encourage interested individuals to apply as soon as possible. Candidates will be chosen based on: 1) their interest in the field of land conservation and potential to make a significant contribution to land protection efforts in the US and the world; and 2) their apparent capacity to benefit from the ALPINE Summer Institute. The application form is available at <https://www.wildlandsandwoodlands.org/alpine-summer-institute>

For more information on the ALPINE Summer Institute, please contact Marianne Jorgensen, ALPINE Program Coordinator at mjorgensen@lincolnst.edu or Jim Levitt, ALPINE Program Director, at jlevitt@lincolnst.edu. Additional information on the course through the University of Massachusetts University Without Walls and applying for academic credit associated with participation in the ALPINE Summer Institute, can be found [here](#). Please note that for academic credit, there will be a separate application form to be submitted to the University of Massachusetts Amherst. There will also be a separate fee charged by the University of Massachusetts associated with such credits.



ALPINE | Academics for Land Protection in New England is a network that seeks to expand the role that New England academic institutions play in conserving the natural heritage of the region. ALPINE helps academics connect, collaborate, and conserve through knowledge exchange and targeted activities that catalyze the pace and scale of land conservation.



ALPINE | Academics for Land Protection in New England is a program Lincoln Institute of Land Policy, working in collaboration with the Highstead Foundation. For additional information, please contact Marianne Jorgensen, Program Coordinator, at mjorgensen@lincolnst.edu.