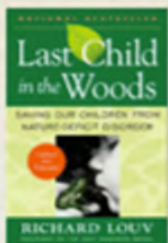


GOALS OF TRUST IN OUR CHILDREN

- *Get Kids OUTSIDE*
- *Connect children with their local landscape and their community*
- *Create a “stronger sense of place” & provide the opportunity to learn their history*
- *Inspire the future stewards and leaders of the Kennebunkport Conservation Trust*



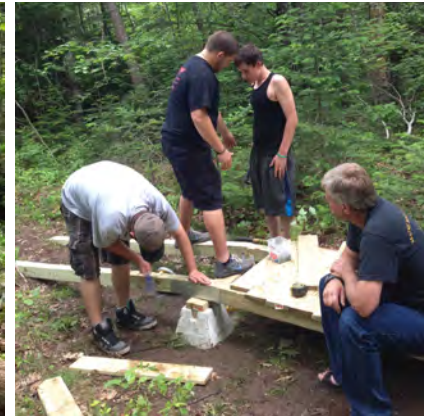
A new project with unexpected partners changed a successful *Trust in our Children* program, to the new *Trust in Education* program expanding to ages 0-104



- A 1 mile Interpretive Trail for kids with signs relating to the history and ecology of the land.
- Funded with a joint grant from the Elmina Sewell Foundation, given to KCT and Kennebunk High School, and supported with many volunteers from the Kennebunkport Conservation Trust to support the students.
- Worked with various students who were not thriving in the traditional classroom setting.
- The trail is one of our most heavily used trails and is a huge asset to our holdings.



Lets talk about Harry...



"EDUCATION IS THE MOST POWERFUL WEAPON YOU CAN USE TO CHANGE THE WORLD"

~NELSON MANDELA

The Results?

We accepted:

It wasn't exactly the partners that we originally thought of

It wasn't only the programs we had originally thought of

It didn't look like what we originally planned...

BUT IT WORKED!



Harry Graduated and is now gainfully employed. We have held 3 more graduation ceremonies at our headquarters since.



The community helped us build those holdings that make Kennebunkport Special and unique, and in turn, we used our holdings to create and even stronger community, which makes us special and unique



“Fall Back to Nature”





Why Community Conservation?

- Create a better understanding of the communities that people are living in
- Create the skills and willingness to become effective local decision makers,
- Create and understanding of our fundamental dependence on the health of natural systems
- Move beyond a value system predicated on material comfort to one based on the importance of relationships with each other and the natural world.



Adapted from: Smith, Gregory A. Education and the Environment: Learning to Live with Limits. Albany: State U of New York, 1992. Print.

Connecting People with Where They Live

- ❧ Concord River Programs
- ❧ Environmental Education/Youth
- ❧ Historic Preservation
- ❧ Urban Forestry
- ❧ Land Protection

to improve the **quality of life for the people** of Lowell through the creation, conservation, and preservation of parks, open spaces, and special places.



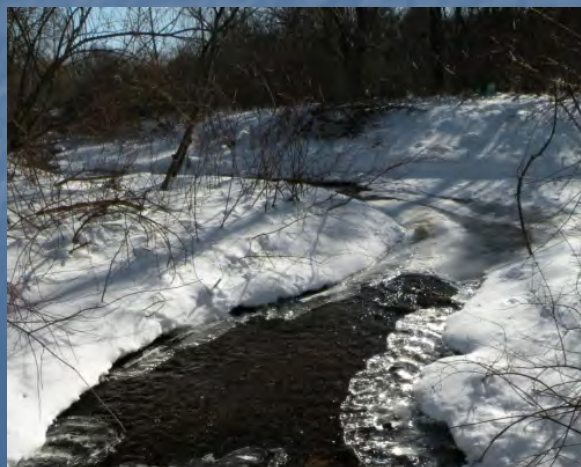
Building Community Relevance Through Programs



Clean-ups
Wildlife
Tracking
Maple Sugaring
Book Readings
Eco-Film Series
Festivals
Historic Tours



Land Protection



Environmental Education



Family Programs

Wildlife tracking
Kayaking
Yoga in the Park
Butterfly quilt talk



FREE YOGA IN THE PARK boarding house park

40 french st
downtown lowell

Monday,
July 11th

6:00 - 7:00 pm

FREE and open to
students of all levels



- Sense of place – reconnect people with special locations/hidden gems
- Create opportunity to connect with unexpected partners
- Give people experiences to remember
- Create “aha” moments
- Increase CQ – Curiosity Quotient
- Get outside your own comfort zone

Land Use History



Community Forestry

Tree planting with
first time homebuyers



Aerosol Art



Contact information

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Discussion Questions

- What are some of the common themes or elements from these examples?
- Who are the members in your community?
What about your region?
- How might you and your RCP get to know your community better?
- What might the benefits be to tackling community needs at the regional level?